

AIKEN MIDDLE

101 Gator Lane
Aiken, S. C. 29801

GRADES 6-8 Middle School

ENROLLMENT 820 Students

PRINCIPAL Dr. Randall W. Stowe 803-641-2570

SUPERINTENDENT Dr. Linda B. Eldridge 803-641-2428

BOARD CHAIR Dr. John B. Bradley 803-641-2431

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	3	25	20	1

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Below Average	No

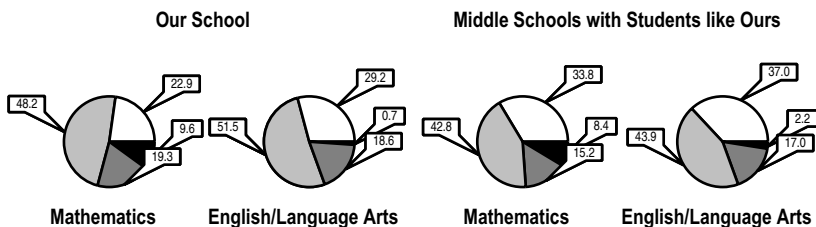
DEFINITIONS OF DISTRICT RATING TERMS





- **Excellent** - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

92.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	796	98.7	28.1	52.2	18.8	1.0	30.5	Yes	Yes
Gender									
Male	389	99.2	33.5	50.8	15.4	0.3	25.3		
Female	407	98.3	22.7	53.5	22.2	1.6	35.7		
Racial/Ethnic Group									
White	490	99.4	23.5	53.5	21.9	1.1	34.4	Yes	Yes
African-American	280	97.5	37.0	48.8	13.8	0.4	23.2	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	19	100.0	29.4	52.9	11.8	5.9	35.3	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	688	98.7	26.3	52.1	20.8	0.8	33.0		
Disabled	108	99.1	39.0	53.0	6.0	2.0	15.0	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	796	98.7	28.1	52.2	18.8	1.0	30.5		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	796	98.7	28.1	52.2	18.8	1.0	30.5		
Socio-Economic Status									
Subsidized meals	519	98.3	35.6	51.1	12.7	0.6	23.5	Yes	Yes
Full-pay meals	277	99.6	15.2	54.1	29.3	1.5	42.6		

Mathematics - State Performance Objective = 15.5%

All Students	796	98.9	21.9	48.7	19.5	9.9	43.7	Yes	Yes
Gender									
Male	389	99.2	21.2	47.8	19.2	11.8	44.0		
Female	407	98.5	22.6	49.6	19.7	8.1	43.4		
Racial/Ethnic Group									
White	490	99.4	14.7	49.3	24.1	11.8	51.5	Yes	Yes
African American	280	97.9	35.3	47.8	11.0	5.9	29.4	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	19	100.0	23.5	47.1	17.6	11.8	35.3	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	688	98.8	18.6	48.2	22.2	11.0	47.7		
Disabled	108	99.1	43.0	52.0	2.0	3.0	18.0	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	796	98.9	21.9	48.7	19.5	9.9	43.7		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	796	98.9	21.9	48.7	19.5	9.9	43.7		
Socio-Economic Status									
Subsidized meals	519	98.5	28.4	50.1	15.9	5.6	35.9	Yes	Yes
Full-pay meals	277	99.6	10.7	46.3	25.6	17.4	57.0		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	272	99.3	36.8	41.3	19.8	2.0	21.9
	Grade 7	257	98.8	31.3	54.6	14.1	N/A	14.1
	Grade 8	213	99.1	32.5	51.3	15.2	1.0	16.2
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	267	98.9	40.2	44.1	15.4	0.4	15.7
	Grade 7	281	98.6	23.4	55.8	20.4	0.4	20.8
	Grade 8	253	98.8	23.3	59.6	15.8	1.3	17.1

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	272	100.0	17.7	37.8	28.5	16.1	44.6
	Grade 7	257	98.8	30.5	47.8	11.5	10.2	21.7
	Grade 8	213	99.5	26.0	57.8	9.9	6.3	16.1
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	267	98.9	17.3	44.1	26.4	12.2	38.6
	Grade 7	281	98.6	23.7	46.4	18.6	11.3	29.9
	Grade 8	253	99.2	28.6	56.8	10.8	3.7	14.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 820)				
Students enrolled in high school credit courses (grades 7 & 8)	37.6%	Down from 43.1%	12.4%	14.6%
Retention rate	3.3%	Down from 5.5%	4.0%	3.0%
Attendance rate	95.1%	Up from 95.0%	95.5%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	12.3%		6.7%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	8.1%		5.9%	5.3%
Eligible for gifted and talented	14.6%	Up from 13.0%	12.3%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.0%	Down from 15.0%	14.2%	13.9%
Older than usual for grade	6.7%	Down from 7.3%	5.4%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Down from 1.9%	1.2%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 47)				
Teachers with advanced degrees	40.4%	Down from 45.7%	48.6%	48.7%
Continuing contract teachers	83.0%	Down from 84.8%	81.6%	81.7%
Highly qualified teachers**	97.4%	N/A	91.0%	90.4%
Teachers with emergency or provisional certificates	5.0%		5.0%	5.3%
Teachers returning from previous year	90.3%	Up from 88.3%	83.4%	85.1%
Teacher attendance rate	94.9%	Up from 94.1%	94.9%	94.8%
Average teacher salary	\$42,109	Up 4.9%	\$39,193	\$40,566
Prof. development days/teacher	11.0 days	Up from 7.2 days	10.1 days	11.0 days

School				
Principal's years at school	9.0	Up from 8.0	4.0	3.3
Student-teacher ratio in core subjects	27.4 to 1	Up from 24.4 to 1	21.1 to 1	21.3 to 1
Prime instructional time	89.0%	Up from 88.4%	89.3%	89.3%
Dollars spent per pupil*	\$5,545	Up 6.3%	\$5,549	\$5,821
Percent of expenditures for teacher salaries*	62.3%	Down from 63.5%	62.3%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	81.5%	Down from 88.8%	94.3%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.4%	92.0%
Highly qualified teachers in high poverty schools**	92.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2003-04 school year was full of activity at Aiken Middle School. We changed our master schedule to a traditional junior-high schedule. This change helped to reduce class sizes and provided the same amount of instructional time in all four academic subjects.

We provide extensive remedial programs for the students who are not making satisfactory academic progress. These programs include enrichment exploratory classes in reading, math, and writing; our EAA after-school programs in English language arts and math; and our computer-assisted-instruction (CAI) lab. At the same time, we provide honors classes to challenge our academically gifted students, as well as a strong exploratory program in the visual arts and music for all students. Advanced students can take the courses required to enter the International Baccalaureate (IB) program at Aiken High.

Our PTO task team, although a small group, continued to be active. Parents continued to support our evening activities. Attendance at our first nine weeks conferences, athletic events, Academic and Athletic Banquets, talent show, and artsfests was outstanding.

Among our accomplishments during the 2003-04 year:

- a. Ms. Lisa Fallaw was selected as the state teacher of the year by the South Carolina Council for Children with Behavior Disorders.
- b. Sixteen of our students qualified as SC Junior Scholars.
- c. Our MATHCOUNTS Team won the region championship.
- d. Our athletic teams combined for a 31 - 8 regular season record, with all four teams achieving winning records for the second year in a row.
- e. Seventy-six students qualified for the Gold Cord Society through our Accelerated Reader program.

The mission of Aiken Middle School is to provide a strong educational foundation, enabling students to become life-long learners and productive citizens able to meet the challenges of the 21st Century. Our administration, faculty, and staff remain committed to this task. We appreciate the continued support of parents and community.

Randall W. Stowe, Principal

Tim Hulsebus, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	48	224	156
Percent satisfied with learning environment	72.9%	70.7%	68.7%
Percent satisfied with social and physical environment	74.5%	70.5%	60.9%
Percent satisfied with home-school relations	42.6%	87.4%	53.0%

*Only students at the highest middle school grade level at this school and their parents were included.